

[Should We Wear School Uniforms?](#)

Lesson plan for planning a writing assignment

Suggested length: 2 class periods (45-55 minutes each)

Lesson components:

- Opener (5 minutes)
- Activity
 - Part A: Exploring the Kialo Edu discussion (focus of partial class period).
 - Part B: Playing the “devil’s advocate” (20 minutes)
 - Part C: Planning and writing the essay (focus of 1 class period)
- Optional closer (5 minutes)

Assessment

Students will write an individual essay on the prompt, “*Should we wear school uniforms?*”

Tips

If students are familiar with the Kialo Edu structure, they can explore the discussion at home prior to the lesson. The writing assessment can also be assigned as homework.

Opener (5 minutes)

1. Discuss with students whether they like or if they would like wearing school uniforms. Encourage students to explain why.

Activity

Part A: Exploring the Kialo Edu discussion (focus of partial class period).

1. Direct students to explore the Kialo discussion in pairs, taking turns to read the claims in the discussion. Tell them to note down any questions they may have in the [comments section](#) of the claim.
2. Discuss any questions as a class.

Part B: Playing the “devil’s advocate” (20 minutes)

1. Choose volunteers to stand in front of the class and ask them to convince the rest of the class that everyone should not wear school uniforms. Then, when you

clap your hands, they should immediately start arguing the opposite view (i.e. everyone should wear school uniforms). Repeat as desired with various students.

2. Divide your students into pairs. Students will now all play at the same time. Just like in the previous activity, one of the students will start arguing for one side and switch to defend the opposite view when you clap your hands. They should take turns being arguer and listener.

Part C: Planning and writing the essay (focus of 1 class period)

1. Hand out a graphic organizer to each student. State that this will help them to organize their thoughts and prepare to write an essay on the question, "Should we wear school uniforms?" Direct students to use the Kialo discussion for reference.
2. Once students have filled out their graphic organizers, they can start writing their essays.

Optional closer (5 minutes)

1. Encourage your students to ask people around them (parents, friends, etc.) what they think about students having to wear school uniforms. Dare your students to change their minds!